

# Icknield Community College Coronavirus Catch-Up Plan

Priority	Actions	By when	By whom	Monitoring	Cost	Success Criteria
1.	Ensure that all students benefit from quality first teaching.	June 2021	JEB RL/JM	MTH	£500	Teachers deliver lessons skilfully, identifying underachievement and misconceptions
2.	Peer tutoring is used in Year 10 to overcome any knowledge gaps resulting from lockdowns or enforced absence	May 2021	AXR	MTH	£1500	Year 10 exams in June 2021 show that those students targeted for peer mentoring have benefited
3.	Increase the counselling capacity in the school to cope with increased levels of anxiety and mental health issues arising from coronavirus	September 2021	XJB	MTH	£2500	Students are able to access counselling appointments more quickly and have an increased number of sessions

5.	Improve access to effective learning resources through supporting the school's 1:1 device scheme	<ul style="list-style-type: none"> <li>• One off cash injection into funding devices for Year 10 students in 2021/22 to enable payments to remain the same as students in Years 7-9</li> <li>• Contribution to discount those families with three students at the school requiring 1:1 devices for 2021/22</li> <li>• Contribution to a hardship fund for those families struggling to pay for chromebooks in the 1:1 device scheme</li> </ul>	<p>May 2021</p> <p>May 2021</p> <p>May 2021</p>	<p>RL</p> <p>RL</p> <p>RL</p>	<p>MTH</p> <p>MTH</p>	<p>£3462</p> <p>£1326.60</p> <p>£2525.25</p>	<p>Student and parent voice across 2021/22 shows that the 1:1 device scheme is having a positive impact on student learning</p>
6.	Improve the quality of online learning resources available to all students through access to GCSEPod	<ul style="list-style-type: none"> <li>• Buy annual subscription to GCSEPod</li> <li>• Train teachers to use GCSEPod</li> <li>• Train students to use GCSEPod</li> <li>• Monitor the use of GCSEPod and encourage enhanced use</li> </ul>	<p>June 2021</p>	<p>RL</p>	<p>MTH</p>	<p>£3000</p>	<p>GCSEPod data shows that there is an increase in usage compared to 2020/21 baseline</p>
7.	Provide small group intervention teaching in English, Maths and Science to reinforce or extend learning	<ul style="list-style-type: none"> <li>• Additional teaching hours funded in English, Maths and Science</li> <li>• Intervention programme designed where the class teacher identifies the students that will be taken from class for small group teaching and the learning to be covered</li> </ul>	<p>September 2021</p>	<p>HCC CJM/FP COB</p>	<p>MTH</p>	<p>£25.07 per hour</p> <p>12 Science intervention hours per week = £11732.76</p> <p>13 maths intervention</p>	<p>Leaders' evaluation of the impact of end-of intervention diagnostic assessments</p>

		<ul style="list-style-type: none"> <li>Intervention teacher then takes that small group session and provides feedback on progress for the teacher</li> </ul>				hours per week = £12720.63  12 English intervention hours per week = £11732.76	
8	Take steps to improve reading skills and to promote the love of reading	<ul style="list-style-type: none"> <li>Buy 9 sets of 60 class readers to be read by KS3 tutor groups twice weekly in tutor time (rotated through each year group)</li> <li>Invest in My-On online library to support reading and to provide online access to reading books, supporting the 1:1 device scheme</li> </ul>	July 2021  July 2021	CJM/FP/JOR  CJM/FP/JOR	MTH  MTH	£2700  £2000	Monitoring demonstrates that students are engaged in reading activity twice weekly  Leaders' evaluations show that students make effective use of the resource
<b>Total Cost</b>						<b>£55700</b>	

Compiled by:	JEB
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