

Icknield Community College Year 7 Literacy Catch-Up Report

2019-20

Priority	Actions	Cost	Impact
1.	Ensure that all Year 7 students who need extra support for literacy are identified in term one of Year 7	<ul style="list-style-type: none"> Reading age scores from <i>Accelerated Reader – STAR Reading Test</i> (completed in term one) are included on SIMS. 	<p><i>Accelerated Reader</i> cost - £2646</p> <p>Students were identified</p>
2.	Students use <i>Accelerated Reader</i> to regularly complete quizzes on books with an appropriate difficulty level	<ul style="list-style-type: none"> Purchase of <i>Accelerated Reader</i>. Teachers aware of how to use the <i>Accelerated Reader</i> program and how to use the students' profiles to make sure that they are reading the correct level of book – this involves using the ZPD. Funding for library to stock range of books across the <i>Accelerated Reader</i> difficulty levels. 	<p><i>Accelerated Reader</i> cost</p> <p>Cost to library of updating colour coding systems to identify book levels: £50</p> <p>Cost p/a of new <i>Accelerated Reader Quick Read</i> texts: £500</p> <p>All students used <i>Accelerated Reader</i></p> <p>Library coding system is now up-to-date</p> <p>Library is well-stocked</p>
3.	Use of paired / guided reading programme	<ul style="list-style-type: none"> Use of TAs during library lessons to support students who need extra support with literacy with paired or guided reading. 	<p>Training for TAs in effective paired / guided reading strategies:</p> <p>TA support took place which benefited weaker readers</p>

		<ul style="list-style-type: none"> Use librarian to support guided reading 	£1097	Librarian read regularly with weaker readers in Year 7 library lessons
4.	<i>Reading Buddies Programme</i>	<ul style="list-style-type: none"> Use <i>STAR Reading Age Test</i> to identify those students most in need of boost (under 8). Students work with a Year 10 <i>Reading Buddy</i> to read together and grow in confidence 	Training for <i>Reading Buddies</i> £200	Reading Buddies intervention put in place for weaker readers in Year 7 which improved the confidence of these readers
5.	Use peer-to-peer support to help those in need of literacy support	<ul style="list-style-type: none"> Pair more able readers with those in need of support during library lessons for shared reading. Class teacher to ensure that appropriate texts are used and a target is set for each session in terms of content covered. 		Weaker readers improved in confidence as shown by student voice
6.	Use homework to focus on enabling students to close the gap between reading /chronological age	<ul style="list-style-type: none"> Weekly homework to ask students to complete a different type of reading (eg, fiction, magazine, internet, instructions, biography etc...) and feedback on what they have read. 	Copying costs: term one (all students receive paper copies); terms two and six (PP and students with lowest reading age receive paper copies) £200	Mixed feedback means that this approach to HW is being reviewed
Total Cost			£4 693	

Compiled by:	JEB
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