

Icknield Community College Year 7 Numeracy Catch-Up Report

2019/20

Priority		Actions	Cost	Impact
1.	Ensure that all Year 7 students who need extra support for numeracy are identified in term one of Year 7	<ul style="list-style-type: none"> Analyse SATs scores along with teacher assessment from KS2 to pick up students struggling with numeracy 		Students were identified by end of term one and given differentiated teaching
2.	Tailored intervention by Teaching Assistants in Maths	<ul style="list-style-type: none"> Use KS2 to identify those students most in need of boost. Also use RAP and SAM meetings to identify students needing support to bring them in line with their peers. Students receive planned intervention sessions from Teaching Assistants. Sessions focus on raising students' numeracy skills. 	Teaching Assistant time: £3493	<p>Students of most concern were identified</p> <p>Students improved their numeracy skills (baseline vs end of year data)</p>
3.	Use peer-to-peer support to help those in need of numeracy support	<ul style="list-style-type: none"> Pair more able mathematicians with those in need of support during Maths lessons. Class teacher to ensure that appropriate resources are used and a target is set for each 		Weaker mathematicians improved in confidence as shown by student voice

		session in terms of content covered.		
6.	Make use of Hegarty Maths to support learning of weaker students in and outside of lessons	<ul style="list-style-type: none"> • Purchase hegarty Maths • Plan for its use to support the catch-up of those students who have previously struggled at maths 	Cost of Hegarty Maths £1200	Hegarty Maths monitoring demonstrated overall improvement in maths skills and knowledge for those who had struggled with maths at KS2
Total cost			£4 693	

Compiled by:	JEB
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