



Icknield Community College: Citizenship Year 8

Term	Rotation 1	Rotation 1	Rotation 2	Rotation 2
Unit Titles	Have conspiracy theorists uncovered the truth?	What do good communities need?	What should we know about drugs and alcohol?	How can we make positive choices?
Key concepts	Students will: <ul style="list-style-type: none"> - critique the evidence behind conspiracy theories - come to an informed judgement on the veracity of particular conspiracy theories - examine whether 'fake news' is an issue 	Students will: <ul style="list-style-type: none"> - learn about features of different communities - reflect on problems that a community can face - develop a proposal for improving their own community 	Students will: <ul style="list-style-type: none"> - learn about the effects that a range of different drugs have on the body - learn what the law says about drugs and alcohol - develop strategies for making positive choices in their own lives 	Students will: <ul style="list-style-type: none"> - reflect on how to manage their emotions - learn about budgeting - consider how to apply strategies to their own lives
Assessment Type	In Citizenship, students are not formally assessed with Assessment and Feedback sheets. Instead, they are assessed across the course on a range of skills, including their ability to articulate and present their ideas, to support their points with factual evidence, to explain their reasoning, to listen to others, and to critique different points of view.			

Students also have Careers lessons throughout the year, in which they explore future Careers options and develop their own Careers portfolio using the website GroFar.