



Icknield Community College: Citizenship Year 10

Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Unit Title	How can we have good mental health?	What should we know about pregnancy, abortions, and parenthood?	Why do some people still experience discrimination, and what can we do? AND What are the debates in American politics?	Never again? Genocides in the modern world AND What's life like in the workplace?	What's life like in the workplace? (Continued)	What challenges do young people face in the UK today? AND How are people trying to tackle global issues?
Key concepts	Students will: learn about the symptoms and treatments for a range of mental health problems gain awareness of the support available for those suffering from mental health problems develop strategies for promoting good mental health	Students will: learn about sexually transmitted infections examine the debates surrounding abortion reflect on the challenges of parenthood	Students will: reflect on the types of discrimination experienced by particular groups today learn what the law says about discrimination consider how to prevent discrimination from occurring examine the debates surrounding gun control and capital punishment	Students will: learn about genocides in Rwanda, Bosnia and Sudan debate whether more could be done to prevent genocide prepare for work experience	Students will: reflect on what they have got out of work experience write a CV explore a range of study skills and revision techniques	Students will: reflect on why some young people become involved in gangs and violence examine how the police are tackling gangs and violence develop an understanding of contemporary global issues such as FGM and blood diamonds explore how campaigners are trying to tackle these issues.
Assessment Type	In Citizenship, students are not formally assessed with Assessment and Feedback sheets. Instead, they are assessed across the course on a range of skills, including their ability to articulate and present their ideas, to support their points with factual evidence, to explain their reasoning, to listen to others, and to critique different points of view.					

Students also have Careers lessons throughout the year, in which they explore future Careers options and develop their own Careers portfolio using the website *GroFar*.



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