



## **ICC Learning Statement**

At Icknield Community College, we believe in “Excellence for All”. To achieve excellence, our students need to be highly effective learners.

We believe that highly effective learners are self-motivated and determined to achieve success. They are enthusiastic about and take responsibility for their learning. They recognise that they can always develop their skills and knowledge and have the self-confidence to take on new challenges, learn new concepts and deepen their understanding across the curriculum. They are resilient when facing new challenges and are committed to tackling difficult problems. They aspire to achieve their very best and have very high expectations of themselves.

Highly effective learners are self-directed learners and inquisitive about the process of learning, as well as the world around them. They know how to learn and how to think. They listen actively to their teachers and their peers and are alert to new learning. When presented with new learning objectives in lessons (or for homework), they assess and reflect on what they already know, consider what they are supposed to be learning, and think about how best to go about a task or activity (drawing upon prior knowledge and experiences). They are aware of what constitutes success for the learning they are carrying out and make effective use of models and exemplar work to help them achieve this. They are able to apply a range of learning strategies and reflect constantly on what they do and don't understand. At the end of a task or activity, they evaluate their success, reflect on any gaps they might have in their learning, and put a plan in place to address them. Over time, they consider their strengths and weaknesses in their approach to learning, and always seek to do things more effectively.

Our most effective learners seek to acquire new knowledge and consider carefully how to organise that knowledge so it can be retained. They help to consolidate their knowledge by exploring it more deeply, perhaps by reading around a subject, and recognise that this should be done without the need for direct instruction from a teacher. They understand the critical importance of revision over time in order to retain key information and have an ongoing plan, regularly updated, to help them do so.

Highly effective learners are able to develop their own opinions, based on evidence, and communicate them effectively. They are able to analyse, interpret and understand information, they are able to think creatively, they can solve problems and they are prepared to take risks.

Highly effective learners are able to learn in a variety of different settings and contexts; indeed, they recognise that different settings and contexts enable them to broaden their learning. They work well independently and as part of smaller or bigger groups. They are able to work effectively with both students and adults. They make connections between learning across different subjects and at different times and understand the importance of developing transferable skills.

Highly effective learners are able to apply what they have learnt in real-life settings and understand the concept of lifelong learning.