



**Year 10 exams: in-class, Tuesday 8 January – Wednesday 16 January 2019**

Period (week B)	Tuesday 08/01		Wednesday 09/01		Thursday 10/01		Friday 11/01	
	Subject + Teacher	Option Block	Subject + Teacher	Option Block	Subject + Teacher	Option Block	Subject + Teacher	Option Block
1			<b>English:</b> AO3 'Comparing writers' ideas' (from Language Paper Two, Question Four) <b>All classes</b>	Core	<b>History:</b> Medicine in Britain 1250 – present. <b>SH</b>  <b>PE:</b> Paper 1: The human body and movement in physical activity and sport <b>JD</b>  <b>Computer Science:</b> Paper 1 content covered so far. <b>AXR</b>	C	<b>Biology</b> <b>All Science classes</b>	Combined and Triple
2			<b>PE:</b> Paper 1: The human body and movement in physical activity and sport <b>JD</b>	B				



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			<b>Food:</b> Food and Nutrition sample exam paper (1) <b>TLD</b>					
3					<b>History:</b> Medicine in Britain 1250 – present. <b>MPC, JRH, SJG</b>	A	<b>Maths:</b> General paper on all topics studied since September (higher and foundation available). <b>All classes</b>	Core
4								
5							<b>Food:</b> Food and Nutrition sample exam paper (2) <b>TLD</b>	B



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Period (week A)	Monday 14/01		Tuesday 15/01		Wednesday 16/01	
	Subject + Teacher	Option Block	Subject + Teacher	Option Block	Subject + Teacher	Option Block
1	<b>Geography:</b> Living with the physical environment <b>DM</b>  <b>French:</b> Listening and Reading <b>AEH</b>  <b>Spanish:</b> Listening and Reading <b>JLM</b>  <b>History:</b> The British sector of the Western Front 1914 – 18: injuries, treatment and the trenches. <b>MPC, JRH, SJG</b>	A				
2	<b>PE:</b> Paper 2: Socio-cultural and well-being in physical activity and sport <b>CP</b>	C			<b>Information Technology:</b> The Project Life Cycle and Mitigating Risks <b>AXR</b>	B



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	<p><b>History:</b> The British sector of the Western Front 1914 – 18: injuries, treatment and the trenches.  <b>SH</b></p>				<p><b>Art:</b> AO1, Image Visual Analysis  <b>JP</b></p> <p><b>Drama:</b> Component One, sections A + B – theatre makers and set texts  <b>AR</b></p> <p><b>RE:</b> Religion and Ethics, topics 2 and 4  <b>KPF</b></p>	
<p><b>3</b></p>	<p><b>Maths:</b> General paper on all topics studied since September (higher and foundation available)  <b>CP, RG, AT, TS</b></p>	<p>Core</p>	<p><b>Computer Science:</b> Paper 2 content covered so far.  <b>AXR</b></p> <p><b>Music:</b> Listening and Appraising  <b>AdS</b></p> <p><b>Media:</b> Exploring the Media: Advertising  <b>KM</b></p> <p><b>3D:</b>          Final design presentation  <b>BK</b></p>	<p>C</p>	<p><b>Physics</b>  <b>All Combined Science classes</b></p>	<p>Combined</p>



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			<b>French:</b> Listening and Reading <b>KM</b>			
<b>4</b>	<b>Geography:</b> Living with the physical environment. <b>SKW</b> <b>PE:</b> Paper 2: Socio-cultural and well-being in physical activity and sport <b>CP</b>	<b>B</b>	<b>Chemistry</b> <b>All Science classes</b>	Combined <i>and</i> Triple		
<b>5</b>					<b>Physics</b> <b>Triple Science Class</b>	Triple