



| Subject and time allocation   | Exam content  | How students should revise  |
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| <b>English</b><br>Two lessons | <p><b>Viewpoint Writing Exam:</b></p> <p>Students will complete an exam that assesses their ability to write a viewpoint piece of writing. Students will be assessed on how successfully they write for form, audience and purpose using crafting linguistic and structure devices for effect. They will be asked write an opinion-based article for a newspaper about an environmental issue they feel strongly about and they will be provided with images for inspiration.</p> <p>Students will have studied non-fiction opinion-based newspaper articles that focus on topical environmental issues and practice these writing skills in Term 5 leading up to the exam.</p> | <p>Reflect on the key non-fiction reading and writing skills taught in Term 5.</p> <p>Students should look carefully at the feedback they have been given regarding their analytical skills (for reading) and the accuracy of their Spelling, Punctuation, Expression and Capital Letters (SPEC) throughout the whole year. They should be aware of their own priority areas for development. They should also ensure that they understand the feedback they have been given for their non-fiction writing and be prepared to respond to this in their exam.</p> <p>Students should also read a range of non-fiction texts (including tabloid and broadsheet newspapers and opinion-based articles). This can be done using newspapers or online articles. We have given some suggestions below:</p> <ul style="list-style-type: none"><li>• <a href="https://www.mirror.co.uk/news/uk-news/climate-change-protest-thousands-children-14005404">https://www.mirror.co.uk/news/uk-news/climate-change-protest-thousands-children-14005404</a></li><li>• <a href="https://www.mirror.co.uk/news/politics/breaking-naked-environmental-protesters-flood-14220154">https://www.mirror.co.uk/news/politics/breaking-naked-environmental-protesters-flood-14220154</a></li><li>• <a href="https://www.kent.ac.uk/news/society/21614/expert-comment-can-childrens-protests-against-climate-change-make-a-difference">https://www.kent.ac.uk/news/society/21614/expert-comment-can-childrens-protests-against-climate-change-make-a-difference</a></li></ul> <p>Students could also practise writing a speech, letter and/or newspaper article about their opinions on current affairs.</p> |
| <b>Maths</b><br>Two lessons   | <p>The exam is based on skills students have been taught in terms 1-4 and will be in the context of seeing if students have mastered the skills by looking at fluency, reasoning and problem solving</p> <p><b>Content:</b></p>   | <p>By using their exercise book and by using the websites below which can be accessed using RM Unify:</p> <p><u><a href="#">Corbett Maths</a></u><br/><u><a href="#">Hegarty Maths</a></u><br/><u><a href="#">Maths Pad</a></u></p>   |



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|   | <p>Number-place value, addition and subtraction of integers and decimals, multiplication and division of integers and decimals, primes, factors and multiples, powers and roots, fractions, negative numbers,</p> <p>Statistics- types of data, tally charts, two way tables, averages, bar charts, pictograms and line graphs</p> <p>Students should refer to their <i>Assessment &amp; Feedback sheets</i> for more detail.</p>  | <p><u>Super Maths World</u><br/><u>GCSE Pod</u><br/><u>KS3 bitesize</u></p>  |
| <p><b>Science</b><br/><b>One lesson</b></p> | <p>The exam paper will consist of short and medium length questions. The exam will include a range of questions involving matching keywords to their definitions or explanations, gap fill, interpreting scientific prose and analysing data.</p> <p>The science topics that will be covered in the exam are:</p> <p>Forces and the Universe: force pairs, free body diagrams, balanced and unbalanced forces, measuring speed, distances-time graphs, gravity/weight/mass, day and night, eclipses, planets and seasons.</p> <p>Particles and Separating: the particle model, states of matter, changing states, diffusion, gas pressure, elements, compounds and mixtures, separating substances (filtration, evaporation, distillation, chromatography) and solubility</p> <p>Cells and movement: microscopes, plant and animal cells, specialised cells, diffusion into and out of cells, white blood cells, tissues and organs, and joints and muscles.</p> <p>We follow the AQA KS3 curriculum so if you would like to look over a description of the content in more detail you can do on the</p> | <p>Students should use the work in their books to revise key facts as well as skills. It is important that they focus on learning key vocabulary.</p> <p>Students could use BBC Bitesize website. From this website students could revise <u>relevant</u> topics from the following pages:</p> <p>Biology – Living organism<br/><a href="https://www.bbc.com/education/subjects/z4882hv">https://www.bbc.com/education/subjects/z4882hv</a></p> <p>Chemistry – States of matter and Atoms, Elements and the Periodic Table (Atoms, Elements and Compounds, Pure and Impure Chemical Substances and Separating Mixtures pages)<br/><a href="https://www.bbc.com/education/subjects/znxtyrd">https://www.bbc.com/education/subjects/znxtyrd</a></p> <p>Physics – Forces and movement (Motion and Forces pages) and Space (Astronomy and Space Science pages)<br/><a href="https://www.bbc.com/education/subjects/zh2xsbk">https://www.bbc.com/education/subjects/zh2xsbk</a></p> |



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|                                 | <p>website at: <a href="http://www.aqa.org.uk/subjects/science/ks3/ks3-science-syllabus">http://www.aqa.org.uk/subjects/science/ks3/ks3-science-syllabus</a></p> <p>The areas to focus on are:</p> <ul style="list-style-type: none"><li>- Forces: 3.1.1 Speed, 3.1.2 Gravity and 3.1.3 Contact forces</li><li>- Matter: 3.5.1 Particle model 3.5.2 Separating mixtures</li><li>- Organisms: 3.8.1 Movement and 3.8.2 Cells</li></ul> <p>Students have been taught practical skills through the completion of investigations and experiments. It is important that students revise the following areas:</p> <ul style="list-style-type: none"><li>- Planning (equipment, variables and valid methods)</li><li>- Analysing data (tables, graphs, anomalous results, averages)</li><li>- Conclusions and evaluations</li></ul> |   |
| <b>Geography<br/>One lesson</b> | <p>The Geography exam will cover three topics: Rivers and Flooding, India and Volcanoes. Students should organise their time so they can answer each section thoroughly. Students will need to show knowledge of key terms and processes, understanding of different viewpoints on issues and how places can be managed successfully. To score highly, students will need to fully develop their points using connectives and use as much geographical vocabulary as possible.</p>   | <p>The key revision resource is students' books. Teachers will help guide students through topics studied in revision lessons before the exam. Students are recommended to create mind maps, bullet pointed notes, labelled diagrams or flash cards to help revise. The BBC Bitesize webpages cover some of the content studied in class: The following websites are suggested:</p> <p>Rivers and flooding:<br/><a href="https://www.bbc.co.uk/education/topics/zs92tfr">https://www.bbc.co.uk/education/topics/zs92tfr</a><br/><a href="https://www.bbc.com/education/guides/zgycwmn/revision">https://www.bbc.com/education/guides/zgycwmn/revision</a></p> <p>Volcanoes:<br/><a href="https://www.bbc.com/education/guides/zyhv4wx/revision">https://www.bbc.com/education/guides/zyhv4wx/revision</a><br/><a href="https://www.bbc.com/education/guides/zvnbkqt/revision">https://www.bbc.com/education/guides/zvnbkqt/revision</a></p> |
| <b>History<br/>One lesson</b>   | <p>The exam will cover all of the topics studied this year: <i>1066 and the Battle of Hastings, Medieval England, Religion under the Tudors, Gunpowder Plot, The English Civil War, The Witch Craze.</i></p> <p><i>Section 1</i> will be a set of short answer knowledge questions</p>   | <p>Students should make use of all of the work in their exercise books. They will also have a revision lesson prior to the exam and the revision power point used will be attached to <i>Show My Homework</i>. BBC Bitesize for Key Stage 3 History also provides good revision materials for these topics:<br/><a href="https://www.bbc.com/education/subjects/zk26n39">https://www.bbc.com/education/subjects/zk26n39</a></p>   |



## Icknield Community College Year 7 Exams

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|   | <p><i>Section 2</i> will be a source question where students will be given two sources and asked to make a supported inference from each. <i>Section 3</i> will be an essay question where students will be given some prompts but will also be expected to include some information of their own. In this question they will also be assessed on the quality of their written communication.</p>   |  |
| <p><b>French</b><br/><b>One lesson</b></p>  | <p>Students will complete a reading and listening paper on a range of topics covered throughout the year.</p> <ul style="list-style-type: none"> <li>• C'est perso – personality, physical description, what's in my bag</li> <li>• Mon collègue – subjects, facilities, food, telling the time</li> <li>• Mes passetemps – computer and mobile, sports and activities</li> <li>• Ma zone – houses, town, weekend activities, inviting someone out</li> <li>• 3,2,1...Partez! – preparations, clothes and snacks, future holiday plans</li> </ul> <p>You will see a variety of question types, including multiple choice, short answers in English and matching activities. You will also complete a short translation.</p> | <ol style="list-style-type: none"> <li>1. Go to <a href="http://www.quizlet.com">www.quizlet.com</a> or download the Quizlet app (free)</li> <li>2. Log in – username: Icknield<br/>Password: Watlington</li> <li>3. In 'Folders' find 'Year 7 French Exam Revision'</li> <li>4. You will find lots of vocabulary to revise.</li> <li>5. <a href="https://www.memrise.com/course/428297/studio-1-french-course/">https://www.memrise.com/course/428297/studio-1-french-course/</a> offers another way to learn the vocabulary</li> <li>6. You have the Studio 1 booklet attached to SMHW every week</li> </ol> |
| <p><b>Spanish</b><br/><b>One lesson</b></p> | <p>Students will complete a reading and listening paper on a range of topics covered throughout the year.</p> <ul style="list-style-type: none"> <li>• Mi vida – name, age, birthday, personality, siblings, pets</li> <li>• Mi tiempo libre – giving opinions, spare time activities, weather, sport</li> <li>• Mi insti – subjects, facilities, break time</li> <li>• Mi familia y mis amigos – family, hair and eye colour, physical descriptions, your home</li> </ul>  | <ol style="list-style-type: none"> <li>1. Go to <a href="http://www.quizlet.com">www.quizlet.com</a> or download the Quizlet app (free)</li> <li>2. Log in – username: Icknield<br/>Password: Watlington</li> <li>3. In 'Folders' find 'Year 7 Spanish Exam Revision'</li> <li>4. You will find lots of vocabulary to revise.</li> <li>5. <a href="https://www.memrise.com/course/1574435/whgsv1m1/">https://www.memrise.com/course/1574435/whgsv1m1/</a> offers another way to learn the vocabulary</li> <li>6. You have the Viva 1 booklet attached to SMHW every week</li> </ol>                            |



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- Mi ciudad – describing town/village, telling the time, ordering food and drink, next weekend

You will see a variety of question types, including multiple choice, short answers in English and matching activities. You will also complete a short translation.