



Subject and time allocation	Exam content	How students should revise
<p><b>English</b> <b>One lesson</b></p>	<p><b>Poetry exam</b> Students will analyse a poem from the war literature canon and be expected to evaluate the poem commenting on the language and structure choices of the writer.</p> <p>This will mean that students need to think carefully about how the poet has crafted what they have written and the messages that they are trying to communicate through their poem.</p>	<p>Revise key language and structure terminology here: <a href="https://www.bbc.com/bitesize/subjects/z3kw2hv">https://www.bbc.com/bitesize/subjects/z3kw2hv</a></p> <p>For more focus on poetry use this: <a href="https://www.bbc.com/bitesize/topics/z7gcwmn/resources/1">https://www.bbc.com/bitesize/topics/z7gcwmn/resources/1</a></p> <p>Finally, visit this page and look at the <i>Owen</i> and <i>Sassoon</i> sections: <a href="https://www.bbc.com/bitesize/topics/zh8wxnb">https://www.bbc.com/bitesize/topics/zh8wxnb</a></p>
<p><b>Maths</b> <b>Two lessons</b></p>	<p>The exam is based on skills they have been taught in terms 1-4 and will be in the context of seeing if students have mastered the skills by looking at fluency, reasoning and problem solving</p> <p><b>Content:</b> Number- fractions , percentages Algebra-substitution, simplifying algebraic expressions, equations, inequalities Geometry- area and perimeter including circles, unit conversions.</p> <p>Students should refer to the A&amp;F sheets for more detail.</p>	<p>By using their exercise book and by using the websites below which can be accessed using RM Unify:</p> <p><a href="#">Corbett Maths</a> <a href="#">Hegarty Maths</a> <a href="#">Maths Pad</a> <a href="#">Super Maths World</a> <a href="#">GCSE Pod</a> <a href="#">KS3 bitesize</a></p>
<p><b>Science</b> <b>One lesson</b></p>	<p>The exam paper will consist of short and medium length questions. The exam will include a range of questions involving matching keywords to their definitions or explanations, gap fill, interpreting scientific prose and analysing data.</p> <p>The Science curriculum is taught in blocks of biology, chemistry and physics covering connected concepts. The</p>	<p>Students have been taught practical skills through the completion of investigations and experiments. It is important that students revise the following areas:</p> <ul style="list-style-type: none"> <li>- Planning (equipment, variables and valid methods)</li> <li>- Analysing data (tables, graphs, anomalous results, averages)</li> <li>- Conclusions and evaluations</li> </ul>



	<p>titles of the blocks and a summary of the concepts covered are listed below:</p> <p><b>Interdependence and organisms</b> (Biology) – Food chains and webs, Ecosystems and competition, gaseous exchange, effects of smoking, alcohol and drugs, Nutrients and energy in food, food tests, digestive system and enzymes.</p> <p><b>Sound and light</b> (Physics) – amplitude, frequency, pitch, echoes, the ear, electromagnetic spectrum, waves, reflection, refraction, the eye, colour.</p> <p><b>Earth metals and the periodic table</b> (Chemistry) – structure of the Earth, types of rock, atoms and elements, Compounds, polymers, Groups 1, 7 and 0 of the periodic table, oxidation reactions, metals reacting with acid and water, reactivity series, displacement.</p>	<p>Students should also use the work in their exercise books to revise key facts and skills. It is important that they focus on learning key vocabulary.</p> <p>Students could use the website:  <a href="http://www.bbc.co.uk/education/subjects/zng4d2p">http://www.bbc.co.uk/education/subjects/zng4d2p</a></p> <p>From this website students could revise relevant topics from the following pages:</p> <p><b>Biology</b> – Respiration and Gas Exchange, Ecosystems and Habitats, Nutrition and digestion</p> <p><b>Chemistry</b> – States of Matter, Atoms, Elements and the Periodic table, Chemical Reactions and Tests</p> <p><b>Physics</b> – Waves</p>
<p><b>Geography</b> <b>One lesson</b></p>	<p>The Geography exam will cover three topics: <b>Climate Change, Coasts</b> and <b>Urbanisation</b>.</p> <p>Students should organise their time so they can answer each section thoroughly. Students will need to show knowledge of key terms and processes, understanding of different viewpoints on issues and how places can be managed sustainably. To score highly, students will need to develop their points fully using connectives and use as much geographical vocabulary as possible.</p>	<p>The key revision resource is each student’s book. Teachers will help guide students through topics studied in revision lessons before the exam.</p> <p>Students are recommended to create <i>mind maps</i>, <i>bullet pointed notes</i>, <i>labelled diagrams</i> or <i>flash cards</i> to help revise.</p> <p>The <i>BBC Bitesize</i> webpages cover some of the content studied in class. The following websites are suggested:</p> <p>Climate Change: <a href="https://www.bbc.com/bitesize/guides/zx234j6/revision/1">https://www.bbc.com/bitesize/guides/zx234j6/revision/1</a></p> <p>Coasts: <a href="https://www.bbc.com/bitesize/topics/z6bd7ty">https://www.bbc.com/bitesize/topics/z6bd7ty</a></p>



<p><b>History</b> <b>One lesson</b></p>	<p>The exam will cover all of the topics studied this year: <b>The French Revolution, industrialisation, empire and the slave trade</b></p> <ul style="list-style-type: none"><li>• <i>Question 1</i> will be a set of knowledge questions, testing recall of factual information such as names, dates and events.</li><li>• <i>Question 2</i> will be a chronology activity to test if students are able to place a set of events in chronological order.</li><li>• <i>Question 3</i> will be a source question where students will be given two sources and asked to make a supported inference from each.</li><li>• <i>Question 4</i> will be a causation essay based on one of the topics studied this year. Students will also be assessed on the quality of their written communication in this question.</li></ul>	<p>Students should make use of all of the work in their exercise books. They will also have a revision lesson prior to the exam and the revision power point used will be attached to <i>Show My Homework</i>.</p> <p>BBC Bitesize for Key Stage 3 History also provides good revision materials for these topics: <a href="https://www.bbc.com/education/subjects/zk26n39">https://www.bbc.com/education/subjects/zk26n39</a></p>
<p><b>French</b> <b>One lesson</b></p>	<p>Students will complete a reading and listening paper on a range of topics covered throughout the year.</p> <ul style="list-style-type: none"><li>• <b>T'es branché(e)?</b> – TV, cinema, reading, internet, past tense + activities</li><li>• <b>Paris, je t'adore</b> – perfect tense with holiday activities, tourist attractions, transport</li><li>• <b>Mon identité</b> – personality, relationships, music, clothes, your passions</li><li>• <b>Chez moi, chez toi</b> – houses, town, meals, description of an event</li></ul> <p>You will see a variety of question types, including multiple choice, gap fill, short answers in English and</p>	<ol style="list-style-type: none"><li>1. Go to <a href="http://www.quizlet.com">www.quizlet.com</a> or download the Quizlet app (free)</li><li>2. Log in – username: Icknield Password: Watlington</li><li>3. In 'Folders' find 'Year 8 French Exam Revision'</li><li>4. You will find lots of vocabulary to revise with.</li><li>5. <a href="https://www.memrise.com/course/727275/studio-2-rouge-3/">https://www.memrise.com/course/727275/studio-2-rouge-3/</a> another way to learn the vocabulary</li><li>6. You have the Studio 2 booklet attached to SMHW every week</li></ol>



	<p>matching activities. You will also complete a short translation.</p>	
<p><b>Spanish</b> <b>One lesson</b></p>	<p>Students will complete a reading and a listening paper on a range of topics covered throughout the year.</p> <ul style="list-style-type: none"> <li>• <b>Mis vacaciones</b> – talking about a past holiday – destinations – transport – journeys – activities and opinions</li> <li>• <b>Todo sobre mi vida</b> – use of mobile technology – music and TV preferences – using the past and present tense together</li> <li>• <b>¡A comer!</b> – food and drink preferences – mealtimes – ordering a meal – buying food for a party – using past/present/future tenses together and distinguishing between them</li> <li>• <b>¿Qué hacemos?</b> – arranging to go out – discussing plans – using prepositions – reflexive verbs to talk about getting ready – clothes – sporting events – using 3 tenses</li> </ul>	<p>Go to <a href="http://www.quizlet.com">www.quizlet.com</a></p> <p>Click on the links below for each Module 1-4:</p> <p><a href="https://quizlet.com/316510228/viva-2-module-1-mis-vacaciones-flash-cards/">https://quizlet.com/316510228/viva-2-module-1-mis-vacaciones-flash-cards/</a></p> <p><a href="https://quizlet.com/gb/339222974/viva-2-module-2-todo-sobre-mi-vida-flash-cards/">https://quizlet.com/gb/339222974/viva-2-module-2-todo-sobre-mi-vida-flash-cards/</a></p> <p><a href="https://quizlet.com/305623719/viva-2-module-3-a-comer-flash-cards/">https://quizlet.com/305623719/viva-2-module-3-a-comer-flash-cards/</a></p> <p><a href="https://quizlet.com/gb/300620302/viva-2-modulo-4-que-hacemos-flash-cards/">https://quizlet.com/gb/300620302/viva-2-modulo-4-que-hacemos-flash-cards/</a></p> <p>You can also use <a href="http://www.memrise.com">www.memrise.com</a> if you wish:</p> <p><a href="https://www.memrise.com/course/469403/viva-2-spanish/">https://www.memrise.com/course/469403/viva-2-spanish/</a></p> <p><b>The Viva 2 Booklet will be attached to SMHW</b></p> <p><b>Try some Active Learn Listening and Reading Exercises</b> which your teacher will set for you.</p> <p>In terms of <b>Grammar and Tenses</b> – use</p> <p><a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> where there are lots of practice exercises on tenses – Present and Preterite are the most important, plus Immediate Future.</p>