



## Icknield Community College

Headteacher: Mr Mat Hunter BA (Hons), MSc, NPQH  
Love Lane, Watlington, Oxfordshire OX49 5RB



### Newsletter: 7 October 2022

Date	Event
10 October	'B' Week
20 October	Year 7 Information Evening
21 October	End of Term (non-uniform day)
24-28 October	Half Term Holiday
31 October	Inset Day
1 November	School Resumes - 'B' Week

### Exam Results 2022

We were very pleased indeed with our exam results this summer. We are still in the process of receiving remarks for some exams but, on Friday, we received provisional information from the DfE.

We are required to report on the following indicators on our school website:

- Progress 8 Score
- Attainment 8 Score
- % students achieving grade 5 or above in English and Maths
- % students entered for the English Baccalaureate (EBacc)
- % students staying in education or employment after Key Stage 4.

I recognise that some of these indicators may be unfamiliar to you, particularly Progress 8 and Attainment 8, so I have attached the [DfE guidance](#) to explain how they are calculated. I have also provided a commentary below, as well as sharing our subject performance (against national results).

**Progress 8 Score:** We have been informed that we are in the "above average" category for this indicator but don't have a final number yet.

**Attainment 8 Score:** 50.86

Our attainment 8 score is 5.95 points higher than our target of 44.91 (this equates to all students achieving, on average, half a grade higher than their targets in all of their subjects). These targets are generated by the Fischer Family Trust (FFT) and would place us in the top 20% of schools nationally for students of the same ability.

**% of students achieving five or more GCSE standard passes including English and Maths:** 68%

**% of students achieving a Grade 5 or above in GCSE English and Maths:** 47.8

Our FFT 20 target for English and Maths was 47.8 so we, therefore, achieved our target.

**% of students entering the English Baccalaureate (EBacc):** 21.1%

**% of students staying in education or employment after KS4:** 98%

## GCSE Results by subject (% achieving a standard pass or above)

	ICC	National		ICC	National
Art	100	82	History	82	71
Biology	100	92	Maths	73	65
Chemistry	100	93	Media Studies	71	74
Computing	96	75	Music	71	84
Drama	90	81	PE	73	82
English	81	70	Physics	100	94
English Literature	75	79	RE	92	77
Food	52	73	Science	80	68
French	56	79	3D	93	81
Geography	77	73	Spanish	80	78

Congratulations to all students, staff and parents involved in achieving this excellent set of results!

**Mat Hunter**  
**Headteacher**

### **Latest Government guidance regarding coronavirus**

Please use [this link](#) to access the latest Government guidance regarding what to do if you or your children are feeling unwell and suspect you might have coronavirus. In particular, please do take note of the two sections below, taken from the guidance, about young people:

#### ***When children and young people with symptoms should stay at home and when they can return to education***

- *Children and young people with mild symptoms such as a runny nose, sore throat, or slight cough, who are otherwise well, can continue to attend their education setting.*
- *Children and young people who are unwell and have a high temperature should stay at home and avoid contact with other people, where they can. They can go back to school, college or childcare, and resume normal activities when they no longer have a high temperature and they are well enough to attend.*
- *All children and young people with respiratory symptoms should be encouraged to cover their mouth and nose with a disposable tissue when coughing and/or sneezing and to wash their hands after using or disposing of tissues.*
- *It can be difficult to know when to seek help if your child is unwell. If you are worried about your child, especially if they are aged under 2 years old, then you should seek medical help.*

#### ***Children and young people aged 18 years and under who have a positive test result***

- *It is not recommended that children and young people are tested for COVID-19 unless directed to by a health professional.*
- *If a child or young person has a positive COVID-19 test result they should try to stay at home and avoid contact with other people for 3 days after the day they took the test, if they can. After 3 days, if they feel well and do not have a high temperature, the risk of passing the infection on to others is much lower. This is because children and young people tend to be infectious to other people for less time than adults. Children and young people who usually go to school, college or childcare and who live with someone who has a positive COVID-19 test result should continue to attend as normal.*

**James Barringer**

## **YouMove Project**

The school has been made aware of a new project run by Oxfordshire County Council. *“YouMove is brand new for Oxfordshire and is here to provide free or low cost activities for families across the county. If your child or children are in receipt of benefits related free school meals, then we have a fantastic range of activities to enjoy together, including during weekends and school holidays. In addition, YouMove is here for children in need of support; this includes refugee children, young carers and children in or on the edge of care.”*

Please follow this link for find out more about the scheme. <https://www.getoxfordshireactive.org/you-move>

**Charlotte Gibson**

## **School Council**

Last week, we held the school council elections, where students were tasked with creating a presentation to the rest of their tutor group outlining why they should become their school council representatives. It was fantastic to hear about all of the passionate speeches and well researched presentations that were delivered; well done to everyone involved.

Students who were successful in their bid to become part of the student council met for the first time this week to discuss a number of topics including planning fund raising events, discussing charities to support as well as the school councils main focus, which is to become a certified Eco School by the end of the year. The school council will be sharing regular updates to both students and parents via social media and the newsletters on their progress.

**Charlotte Gibson**

## **Social Media Round-Up**

It's been an action-packed week for @IcknieldCC on Instagram, Facebook and Twitter. If you've been following our posts then you'll have seen Year 7 students learning about Anglo-Saxon life in History, a group of Year 11s sharing news of #DofE success, Year 10 coders developing their own programs, and a trio of Year 7s performing a 12-Bar Blues. Thanks to everyone who's followed us or re-posted any of our output this week – as ever, it's great to have a wider audience celebrating our students' work.

**Robert Legg**

## **Revision**

This week, I had the pleasure in speaking to every year group on the subject of revision. Mainly, I was sharing an understanding of how short and long-term memory work and what strategies we can take in order to help encode new information into our long term memory. Some of my key messages from this were, 'you only remember what you pay attention to' and 'do something with it'. The latter being around learning being an active rather than a passive process and we must 'do something' with the knowledge we are being taught in order to successfully remember. One simple but impactful way that parents/carers can help this process at home is by getting involved in quizzing your children. I have encouraged students this week to produce flashcards or notes which can easily be used by you or a sibling to quiz them on. You never know, it may stir up some memories of your own school-days! If you have any questions or would like any further support around the subject of revision please do not hesitate to contact me via email.

**Jack Miller**

## **DofE**

Last weekend saw year 11 complete their qualifying expedition for their Bronze awards! They worked really hard to work as a team both during their walk but also when demonstrating their camp skills. The groups showed incredible resilience and stayed very positive throughout the weekend! Well done year 11!

Congratulations to Zac S (Volunteering, Physical, Skill), Laura V (Volunteering, Physical, Skill) for uploading their assessors' reports to complete their award.

Awards and Launch evening will be on Tuesday 18<sup>th</sup> October at 6pm in the main hall. This will be an opportunity for our students to receive their Bronze and Silver awards as well as providing information for year 10 and year 11 to sign up for this year's Bronze and Silver groups.

**Katie Scane**

### **Maths Problem of the Week**

The Maths Problem of the Week and the solution to last week's problem are attached.

**Nick Owen**

### **It All Adds Up: A Maths Conference for Girls at Oxford University**

The Mathematical Institute and Department of Statistics at Oxford University are holding a maths conference in Oxford for girls and non-binary students in Years 9-11. This is an opportunity to hear inspirational talks by world class female mathematicians, participate in hands-on workshops and meet some undergraduate maths students.

The dates of the conference are:

11 January 2023: Year 9

12 January 2023: Years 10-11

The deadline for applications to attend, which are made by the school, is 21 October.

If you are interested in attending, or would like further information, please speak to or email Miss Carvel or Dr Owen by 14 October.

**Nick Owen**

### **Oxfordshire Mathematics Master Classes for Year 9 students**

The 2023 Oxfordshire Mathematics Master Classes for year 9 students will be held at the Mathematical Institute, University of Oxford on 21 January, 28 January, 4 February, 4 March and 11 March.

We will shortly be contacting parents with details of how to apply to attend the Master Classes.

**Nick Owen**

### **Provisional Summer Timetable 2023**

Please look on our website under Examinations for the Provisional Summer Timetable, and note that, the only date we are waiting for is Health and Social Care at the beginning of May.

The awarding bodies have designated Thursday 8th June and Wednesday 28th June 2023 as 'contingency days' for examinations. The designation of a 'contingency day' within the common examination timetable is in the event of national or significant local disruption to examinations in the United Kingdom. It is part of the awarding bodies' standard contingency planning for examinations. **Centres must therefore remind candidates that they must remain available until Wednesday 28th June 2023**, should an awarding body need to invoke its contingency plan.

**Val Coates**

### **PE News**

In this week's PE News:

- A reminder about **activity changes**
- **Results** from last week
- All the **fixtures** for next week

**Matt Mures**

### **Letter to Parents**

Belgium Visit – Earlier departure time – 13 Oct 2022 – Year 11

Science Museum – 06 Jan 2023 – GCSE History Year 10

Woman In Black – 11 Jan 2023 – Year 9

Noughts and Crosses – 09 Mar 2023 – Year 8

**Finance Office**

## COMMUNITY NEWS

### Improve your child's grades with Maths Tutor Direct!

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This is a personal business and has no affiliation with the school.

**Adrian Thomas**

### Do you need any help with GCSE Maths?

If so, come and join us for a FREE TASTER session suitable for anyone needing help on the build up to their GCSE's.

Session open to Year 10s & Year 11s and those taking their GCSE's early!  
Come and join us for a live, interactive class whereby you can get a flavour of a typical weekly session. Parents welcome too. Email us to register.

[mathstutordirect@outlook.com](mailto:mathstutordirect@outlook.com)  
[www.mathstutordirect.co.uk](http://www.mathstutordirect.co.uk)

**Adrian Thomas**

**FREE GCSE MATHS CLASS**  
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available for Year 10's & 11's

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